Fiscal Unit/Academic Org UG International Studies Prog - D0709

Administering College/Academic Group Arts and Sciences

Co-adminstering College/Academic Group

Semester Conversion DesignationNew Program/PlanProposed Program/Plan NameHuman RightsType of Program/PlanUndergraduate minor

Program/Plan Code Abbreviation HUMNRTS

Proposed Degree Title Minor in Human Rights

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				12	
Required credit hours offered by the unit	Minimum			3	
	Maximum				
Required credit hours offered outside of the unit	Minimum				
	Maximum				
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students acquire an understanding of the institutional frameworks governing human rights, including international law, international organizations, and civil society movements.
- Students acquire an understanding of the theoretical and philosophical debates about the meanings of human rights.
- Students develop capacity to understand and evaluate practical debates over the methods, motivations, and consequences of human rights action, including but not limited to questions of policy-making, fieldwork, and media and artistic representation.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments

Pre- and post-testing

PROGRAM REQUEST

Human Rights

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INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

Student survey

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

Analyze and report to accrediting organization

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

Human Rights Deans Letter.pdf: Dean's Letter

(Letter from the College to OAA. Owner: Haddad, Deborah Moore)

Human RightsProposal_Final.docx

(Program Proposal. Owner: Mughan, Anthony)

HR_Advising Sheet_Final.pdf

(Semester Advising Sheet(s). Owner: Mughan, Anthony)

Human Rights Minor Concurrences.docx

(Support/Concurrence Letters. Owner: Mughan, Anthony)

Comments

- 1. The impetus for this minor proposal came from perceptions of student demand in both the arts/humanities and the social sciences. No data were collected.
- 2. Concurrences are now attached.
- 3. An estimate of expected student enrollment numbers is now part of the proposal.
- 4. The advising sheet has been amended to acknowledge that honors sections of courses can be counted in the minor.
- 5. As requested, all the smaller changes, including typos, have been made. (by Mughan, Anthony on 06/18/2014 12:35 PM)
- See 4/1 e-mail to T. Mughan. (by Vankeerbergen, Bernadette Chantal on 04/01/2014 03:47 PM)

PROGRAM REQUEST Human Rights

Status: PENDING

Last Updated: Haddad,Deborah Moore 06/18/2014

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Haddad, Deborah Moore	03/10/2014 02:51 PM	Submitted for Approval
Approved	Mughan, Anthony	03/10/2014 04:04 PM	Unit Approval
Approved	Haddad,Deborah Moore	03/10/2014 04:42 PM	College Approval
Revision Requested	Vankeerbergen,Bernadet te Chantal	04/01/2014 03:47 PM	ASCCAO Approval
Submitted	Mughan, Anthony	06/18/2014 12:35 PM	Submitted for Approval
Approved	Mughan, Anthony	06/18/2014 12:36 PM	Unit Approval
Approved	Haddad,Deborah Moore	06/18/2014 12:45 PM	College Approval
Pending Approval	Vankeerbergen,Bernadet te Chantal Nolen,Dawn Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole Hanlin,Deborah Kay	06/18/2014 12:45 PM	ASCCAO Approval



College of Arts and Sciences

Social and Behavioral Sciences 186 University Hall 230 N Oval Mall Columbus, OH 43210-1321

> 614-292-7689 Phone 614-292-8666 Fax

artsandsciences.osu.edu

March 7, 2014

Council on Academic Affairs c/o Office of Academic Affairs 203 Bricker Hall 190 North Oval Mall CAMPUS

Dear Council on Academic Affairs Members,

I am pleased to submit for your consideration a proposal for an undergraduate minor program in Human Rights. A distinctive strength of this program lies in the variety of disciplinary and interdisciplinary perspectives and methodological approaches to which students will be exposed. The collaboration of faculty across disciplines in developing this program ensures its quality.

The program's interdisciplinarity and flexibility will appeal to many students across the university as an important complement to their major programs. Given the strong and growing communities of faculty researchers in human rights, I support the undergraduate minor in Human Rights, and I encourage its approval.

If you have questions, please do not hesitate to contact me.

Sincerely,

Gifford Weary

Divisional Dean, Social and Behavioral Sciences

College of Arts and Sciences

A PROPOSAL FOR AN INTERDISCIPLINARY MINOR IN HUMAN RIGHTS

To: ASC Curriculum Committee

From: Anthony Mughan, Director, Undergraduate International Studies Program (UISP)

Background

As the world has become more complex and the inherent diversity of its constituent populations more salient and, often, controversial, academia, governments, national and international organizations, private foundations, and the like have increasingly focused their attention on the often-contested rights of individuals and groups, and especially of minorities whether they be defined by economics, politics, social or cultural circumstances, sexuality, or disability. What rights do these individuals and groups actually have, what rights should they enjoy, and how can the situation be remedied when there is a discrepancy between the two? These questions are usually addressed under the rubric of human rights, which are basically held by advocates to be freedoms to which individuals are entitled simply by virtue of being human. Their basis is respect for the principle of individual freedom and dignity and, as such, human rights are held to be universal. They are guaranteed freedoms to which everyone is entitled – no matter whom they are or where they live – simply because they are alive. This proposal envisages the creation of a Human Rights minor within the Undergraduate International Studies Program (UISP) whose focus will be the theory and practice of human rights on both a national and global scale. This minor will be independent of the Program's track structure.

Rationale

Human rights is not only a practice, but also an emergent and increasingly diverse field of academic study. What forms do human rights take? Which of them are widely accepted and which widely contested? What are the bases of advocacy and contestation for different kinds of rights? What are the implications for individuals and the community of the denial or granting of rights to individuals and groups? This minor provides students with the opportunity to explore such questions from a multiplicity of disciplinary, interdisciplinary and methodological perspectives. The disciplinary and interdisciplinary perspectives include anthropology, childhood, culture, disability, economics, folklore, gender, law, literature, political science, public policy, sociology, and refugee and migration studies. The methodological perspectives range widely and include comparative, ethnographic, historical, rhetorical and social scientific approaches, to name but a few.

Ohio State is well-placed to offer a first-class minor in human rights because of the breadth and depth of approaches to this topic that it boasts. Looking at curricula across its departments and colleges, one is struck by the pervasiveness of faculty interested in this topic and of courses dealing with it. In addition, the University has already hosted several interdisciplinary conferences, symposia, and lectures that have been sponsored by Arts and Sciences, the

Humanities Institute, the Mershon Center for International Security, and several other academic units. These events were widely attended by students and faculty, and spawned the conversations that led to the design of this minor. Currently lacking, however, is the opportunity to gain a coherent, interdisciplinary perspective on how human rights has shaped the cultural, economic, and political fabric of the modern and contemporary world. The minor intends to fill this void and offer the Ohio State student body the opportunity to engage in the academic study of the dynamic influence of human rights on international and national politics, policy, activism, and culture. It is anticipated that its audience will appeal to students in the various Colleges in the Arts and Sciences as well as in the Colleges of Food, Agricultural, and Environmental Sciences and Social Work.

Curriculum

The proposal is for a 12-hour interdisciplinary minor in human rights. All students will take the same introductory course, which must be passed with a grade of C-, or higher. The remaining 9 credit hours will be satisfied by choosing two courses from one of the two groupings below and one course from the other. The first of them offers an essentially arts and humanities perspective on human rights, while the second offer a social science perspective. To be precise, the proposed curriculum is:

Required Course (3 hours)

IS 3450: Human Rights: An Introduction

Electives (9 hours: 2 courses from one grouping and one course from the other and at least 2 of the 3 chosen courses must be at 4000 level or above)

Arts and Humanities Courses

AAAS/History 3083: Civil Rights and Black Power Movements

Comparative Studies 4597.02: Global Culture English 4573.02: Rhetoric and Social Action

English 4597.01: The Disability Experience in the Contemporary World

English 4554: English Studies and Global Human Rights

International Studies 4200: Living Jerusalem: Ethnography and Bridge Blogging in Disputed Territory

Women's, Gender, and Sexuality Studies 3370: Sexualities and Citizenship Women's, Gender, and Sexuality Studies 3302: Engendering Peace and Conflict Women's, Gender and Sexuality Studies 4520: Women of Color and Social Activism

Social Sciences Courses

City and Regional Planning 3500: The Socially Just City Communications 4853.02: Media and Social Movements

International Studies 5801: Children and War International Studies 5800: International Law

Political Science: 3460 Global Justice Political Science 4455: Human Rights

Political Science 4940: The Politics of Immigration

Sociology 3460: Environmental Justice

Sociology: 5563: Global Inequality and Poverty

Experiential Learning Credit (3 hours: Students may choose to take this option in place of one of the courses above). If this option is chosen, one of the two remaining courses must come from the Arts and Humanities grouping and the other from the Social Sciences grouping.

International Studies 5191: Student Intern Program in International Studies

Disability Studies 5191: Disability Studies Internship

Course Synopses

Introduction

International Studies 3450: Human Rights: An Introduction
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Arts and Humanities Courses

		Prereq: English
		1110.xx and any
	Examines the origins, evolution, and	History 2000-level
	outcomes of the African American	course, or
AAAS/History 3083:	freedom struggle, focusing on the Civil	permission of
Civil Rights and Black Power	Rights and Black Power movements.	instructor. Not open
Movements	Sometimes this course is offered in a	to students with
	distance-only format.	credit for History
		3083. GE historical
		study and diversity
		soc div in the US

			course. Cross-listed in History.
	Comparative Studies 4597.02 Global Culture	Examines contemporary global cultural flows, the concepts useful in analyzing them, and the questions they raise about power and cultural change.	Prereq: Completion of second writing course. Not open to students with credit for 597.02. GE diversity global studies and cross-disciplinary seminar course.
	English 4573.02: Rhetoric and Social Action	Examination of persuasive strategies in social interaction, such as social movements, political protests, cultural trends, rituals and ceremonies, and everyday practices.	Prereq: 6 cr hrs of English at 2000- 3000 level, or permission of instructor. 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 4573.02.
	English 4597.01: The Disability Experience in the Contemporary World	Global, national, and local issues of disability in the contemporary world; interdisciplinary approach combines historical, literary, philosophical, scientific, and service-oriented analysis of experience of disability.	Prereq: English 1110.01 (110.01) and Jr or Sr standing. Not open to students with credit for 4597.01. GE cross- disciplinary seminar course.
	English 4554: English Studies and Global Human Rights	Covers key human rights concepts and the role that humanities-based methods of analysis can play in the study of human rights. Examines how human rights are described in legal texts, cultural narratives, public discourses, and artistic representations. Also considers conflicting and contested representations, how they work, and how they are used in particular contexts.	Prereq: English 1110.01 and second level writing course.
	International Studies 4200: Living Jerusalem: Ethnography and Bridge Blogging in Disputed Territory	In this experimental class, you will meet Israeli and Palestinian scholars and students in video conferences and blogs as you engage in ethnographic, historical, political & cultural analyses of historical and contemporary Jerusalem.	Prereq: Soph standing, or permission of instructor.
	Women's, Gender, and Sexuality Studies 3370: Sexualities and Citizenship	A survey of cultural, social, and political issues related to historical and contemporary lesbian experience in the United States.	Prereq: Not open to students with credit for WGSS 370. GE diversity soc div in the US course.

Women's, Gender, and Sexuality Studies 3302: Engendering Peace and Conflict	Analysis of the gendered dimensions of political, ethnic, and economic situations involving armed struggle, security issues, and peace-building worldwide. Topics include terrorism, militarization, refugees, diplomacy, truth commissions, etc.	Prereq: None
Women's, Gender, and Sexuality Studies 4520: Women of Color and Social Activism	Examination of multiple forms of social activism among women of color from various parts of the world concerning local, national, and international issues.	Prereq: Not open to students with credit for WGSS 520. GE diversity soc div in the US course.

Social Sciences Courses

	City & Regional Planning 3500: The Socially Just City	Too many cities are split between the haves and the have-nots. Explore how to reduce poverty, increase access to public services, and create a high quality of life for all residents.	GE social science orgs and polities and diversity soc div in the US course.
	Communication 4853.02 Media and Social Movements	Communication technology and its use in social movements.	Not open to students with credit for 653.
	International Studies 5800: International Law	Examination of the varied sources, traditions, functions and structures of international law and its significance in maintaining stability, continuity and communication in the international system.	Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 650.
	International Studies 5801: Children and War	Explores how children are affected by war, as forced participants, orphans and refugees. Long-term effects on society will be studied.	Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 615.
	Political Science 3460: Global Justice	Examines the idea of justice between states and among the people of the world. What would a just world look like? How should we live in our unjust world? Current debates about war, the environment, diversity and poverty will be considered.	Prereq: None
	Political Science 4455: Human Rights	Examines human rights, including the United Nations Declaration on Human Rights; coercive enforcement of rights; as well as hunger, violence, persecution, and economic rights.	Not open to students with credit for 564.

	Political Science 4940: The Politics of Immigration	Provides an overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.	Not open to students with credit for 543.
	Sociology 3460: Environmental Justice	Examines environmental issues from a sociological perspective, especially human causes of environmental change such as technology, population, and consumption, and social reactions.	Nor open to students with credit for 460. GE soc sci human, nat, and econ resources course.
	Sociology 5563: Global Inequality and Poverty	Focus on globalization, world-wide inequalities, and poverty in sociological perspective with particular attention to the causes, correlates, and consequences of global poverty and inequality.	Prereq: 3 cr hrs in Sociology at 2000- 3000 level or above. Not open to students with credit for 618.

This minor will be open to International Studies (IS) majors, as well as to members of the undergraduate student body as a whole. No course will be allowed to count towards the IS major. In the event that a course were to be required on both this minor and the major, it will count towards the minor and students will be required to substitute for it on their major. All the courses counting towards this minor are approved and already on the books. They are also generally taught by faculty in the departments offering them. Students must maintain a C average in the minor, and no grade lower than C- will count towards the minor.

Administration

The minor will be listed in the OSU Bulletin as "an interdisciplinary minor offered by the Undergraduate International Studies Program." Individual departments will not be listed so as to allow for the addition and subtraction of courses as circumstances in the contributing units change and/or as new units list courses in the minor. To declare a minor, students will meet with a UISP advisor, with whom they will plan their minor program. Proposed changes to the course content of the minor will be discussed by the Steering Committee that created it (Drs. Wendy Hesford, Anthony Mughan and Amy Shuman) and referred to the UISP Oversight Committee for approval.

Departments wishing to propose courses for the Human Rights minor should submit the following to the UISP Director:

- A fully articulated syllabus for the course(s);
- A statement (two pages maximum) describing how the proposed course(s) would add to the Human Rights minor;
- A description of the history of the proposed course i.e., is it new? How many times has it been offered before and how often will it be offered in the future?
- A short biography of the faculty member who will have primary responsibility for teaching the course

All the courses that figure, now or in the future, in the proposed minor will have to share the characteristics of being offered regularly, preferably once a year but no less than once every two years.

Competition

To the best we can establish from websites, the only competition for this program in the state of Ohio is the BA in Human Rights Studies at the University of Dayton. No similar programs could be located in surrounding states.

The other programs we have identified are:

University of Connecticut Human Rights Institute

Undergraduate Major and Minor in Human Rights

Columbia University Institute for the Study of Human Rights

Undergraduate Major and Concentration in Human Rights

Barnard College Joint Major in Human Rights Studies

University of Minnesota Undergraduate Concentration in Human Rights and Justice

Offered through the Global Studies Program

Trinity College Undergraduate Major and Minor in Human Rights

University of Washington Undergraduate Minor in Human Rights

Macalester College Human Rights and Humanitarianism Interdepartmental

Concentration

Expected Student Enrollment

Year 1: 10 students

Year 2: 25 students

Year 3: 40 students

Implementation of Proposed Minor

Letters of concurrence from the heads of contributing departments are attached to this proposal (see Appendix A). It is hoped that the proposal will be approved by both ASC Curriculum Committee and CAA by the end of the 2014 Autumn semester so that implementation will be possible in Spring 2015.

Questions regarding this proposal should be addressed to Anthony Mughan, 33 Townshend Hall, 1885 Neil Avenue, CAMPUS; his telephone number is 292-9657 and his e-mail address is mughan.1@osu.edu.

The Ohio State University College of Arts and Sciences

Human Rights (HUMNRTS – MN)

Undergraduate International Studies Program

33 Townshend Hall 1185 Neil Avenue Columbus, OH 43210

614-292-9657; http://internationalstudies.osu.edu

The minor in Human Rights focuses on the theory and practice of human rights on both a national and global scale. Students will be exposed to a variety of disciplinary and interdisciplinary perspectives and methodological approaches. 12 Credit Hours.

<u>NOTE</u>: The Honors version of any course included here also is eligible to be counted toward the minor.

Required Foundational Course (3 Credit Hours)

INTSTDS 3450 – Human Rights: An Introduction (3)

Elective Courses (9 Credit Hours)

Choose 2 courses from one group and 1 course from the other. At least 2 of the 3 chosen courses must be at the 4000-level or above.

1. Arts and Humanities

AAAS/HISTORY 3083: Civil Rights and the Black Power Movement (3)

COMPSTD 4597.02: Global Culture (3)

ENGLISH 4573.02: Rhetorical Theory & the Analysis of

Social Action (3)

ENGLISH 4597: The Disability Experience in the

Contemporary World (3) ENGLISH 4554: English Studies & Global Human Rights (3)

INTSTDS 4200: Living Jerusalem (3)

WGSST 3370: Sexualities and Citizenship (3)

WGGST 3520: Women of Color and Social Activism (3) WGGST 3302: Engendering Peace and Conflict (3)

2. Social Sciences

CRPLAN 3500: The Socially Just City (3)

COMM 4853.02: Media and Social Movements (3)

INTSTDS 5800: International Law (3) INTSTDS 5801: Children and War (3) POLITSC: 3460 Global Justice (3) POLITSC 4455: Human Rights (3)

POLITSC 4940: The Politics of Immigration (3) SOCIOL 3460: Environmental Justice (3) SOCIOL 5563: Global Inequality and Poverty (3)

Experiential Learning Credit

Students may choose to substitute 3 credit hours in either of the following to replace 1 of the courses above.

INTSTDS 5191: Human Rights Internship DSABLST 5191: Disability Studies Internship

Human Rights Minor Program Guidelines

Required for graduation No.

Credit hours required 12.

Upper-level credit hours All 12 credit hours.

<u>Transfer credit hours</u> At least half of the credits counting toward the minor must be earned in OSU coursework.

Overlap with the GE No more than 6 credit hours may overlap between the GE and a minor.

Overlap with the major and additional minors

- The minor must be in a different subject than the major.
- Each minor completed must contain a minimum of 12 hours distinct from the major and/or additional minors (i.e., 3 hours may overlap for the Human Rights minor).

Grades required

- Minimum C- for a course to be counted toward the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count toward the minor.
- No more than 3 credit hours of coursework graded satisfactory/unsatisfactory may count toward the minor

xx93 credits No more than 3 credit hours.

<u>Approval</u> Minor coursework must be approved by an International Studies advisor.

<u>Filing the minor program form</u> The minor program form must be filed at least by the time the graduation application is submitted.

<u>Changing the minor</u> Once the minor program is approved, any changes must be approved by an International Studies advisor.

Human Rights Minor Concurrences

Original Request

Rick,

International Studies has collaborated with Professors Wendy Hesford and Amy Shuman of the Department of English to create an interdisciplinary minor in Human Rights. A first draft of our proposal is attached to give you a clear idea of its proposed structure. Comments and suggestions are welcome, but I also need written confirmation of your agreement to the inclusion of the two Political Science courses (4455 and 3460) in the minor. Thanks in advance.

Tony

Replies English

Wednesday, June 05, 2013 3:58 PM Tony (and Clare)

I believe it is sufficient for me simply to express our concurrence in an email. So, having consulted with a number of our senior faculty, I am happy to agree to the inclusion of the three English courses (4573.02, 4595 and 4597) in the new interdisciplinary minor in Human Rights. As mentioned in an earlier message I do have to stress that this cannot commit us to running any particular course on a particular schedule.

Do let me know if you require this in hard format.

Richard

Richard Dutton, Humanities Distinguished Professor and Chair, Department of English, Ohio State University

tel: 614 292 5802

Political Science

Friday, May 31, 2013 5:59 PM Dear Tony,

I have looked at the proposed IS interdisciplinary minor in Human Rights. It looks attractive, timely, and rigorous. I confirm my agreement to include in this minor both PS 4455 Human Rights and PS 3460 Global Justice.

Sincerely,

Rick

Women's, Gender and Sexuality Studies

Friday, May 31, 2013 2:25 PM Hi, Tony,

The brief proposal looks fine except please make sure that our courses are listed as Women's, Gender and Sexuality Studies (WGSST), not Women's Studies.

l agree to the inclusion of the four WGSST courses (2305, 3370, 3520 and 3302) in the minor.

My best, Jill

Jill Bystydzienski Professor and Chair Department of Women's, Gender and Sexuality Studies The Ohio State University

AAAS/History

Friday, May 31, 2013 12:47 PM Hello Tony,

Please feel free to include AAAS 3083 in the new interdisciplinary minor in Human Rights. Do you need a formal letter?

Ike

Friday, May 31, 2013 12:55 PM

Tony:

This would be fine with me.

Best, Peter

Sociology

Hi Tony,

Sorry that I did not receive your email until the student forwarded your email to me.

This interdisciplinary minor is very timely. I strongly support your proposal and agree to include Sociology 3460 an5563 in the minor. Thanks,

Zhenchao